**Distance Learning Activity, THURSDAY, April 2 (B Day)**

**AP Lang**

**FEEDBACK NOTE:** I’ve been reading interesting ideas about connections to the Great Depression and times of panic, the 1918 flu pandemic, macroeconomics, the role of the Federal Reserve, and the role of religion in encouraging faith vs. spreading misinformation.

Distance Learning Phase 2 note: This Wednesday and Thursday are days designated for acclimation to Distance Learning. Based on the new schedule, we’ll acclimate on Thursday. I’ll be sending you an invitation to log in to Teams in case you are curious about how to get into Teams and use the platform for real-time discussion. THIS IS OPTIONAL. If you know how to use or Teams or are just busy, no worries! But if you want to check it out, join me in Teams between 12:30 and 1pm. 😊 Please go through the informational powerpoint in your email PRIOR to the Teams meeting.

**Overview:**

* Students will acclimate to Phase 2 of Distance Learning.

**Materials:**

* Powerpoint noting key aspects about Phase 2 of Distance Learning (email)
* Teams for class check-in

**Tasks:** (List the specific tasks the students will complete.)

1. From your email, open the Phase 2 powerpoint. Either go through the slides and read them, or put it in full slideshow mode to hear my voiceover commentary.
2. If you are able, join Teams between 12:30pm and 1pm.

TEDTalk note: I wanted to do more with the Christopher Bell TEDTalk, but now we are switching to new learning. If you’d like, visit Canvas and the “Superhero TEDTalk discussion” and either read A day’s ideas and/or post one of your own if you are interested—it’s OPTIONAL.